

# Kenansville Elementary

## PBIS ACTION PLAN 2017-2018



### VISION:

**Strategically Implement ALL PBIS components to 6th-8th Grade for 2017-2018 academic year**

**Teach bus behaviors K-8 2017-2018 academic year**

**Full implementation K-8 2018-2019**

### Team Members:

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|--|---|
| <b>W. Batts - Social Worker</b>                              | <b>A. Craft- 5th Grade (3-5 representative)</b> |
| <b>K. Miller - Guidance Counselor</b>                        | <b>L. Lanier - 6th Grade representative</b>     |
| <b>L. Clay - Principal Resident</b>                          | <b>V. Multsbuy - 8th Grade representative</b>   |
| <b>A. Huffer - Kindergarten Teacher (K-2 representative)</b> | <b>D. Vann - Resource representative</b>        |
| <b>E. Edwards - 2nd Grade (K-2 representative)</b>           | <b>G. Stridiron - ISS Coordinator</b>           |
|  | <b>**EC Representative(s)</b>                   |

### 2018 Action Plan Outcomes:

- KES will implement recognition for positive student behaviors.
- KES will create a plan to increase consistency of consequences for infractions across settings.
- KES will strengthen home/school/community relationships by fostering collaborative relationships and by promoting a positive and safe learning environment.
- KES will use data-based decision making to evaluate PBIS effectiveness and to create positive and effective interventions for at-risk students.



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**Big 4 based off data**

**Bus, Insubordination, Respect, Disruptive behavior**

**Goal #1: Implement and teach behavior to allow recognition for positive student behaviors.**

Activity	Person(s)	Due	Outcome	Notes
Create/Revise/Implement Positive Behavior Matrix <b>1. Create reinforcement system to recognize behaviors</b>	PBIS Team	--	Ongoing	
<b>2. Print necessary materials for reinforcement system</b> ( P. R.O.W.L. Card & Matrix Posters)	Clay	1/15/2017		
<b>3. Provide professional development presentation on PBIS and implementation</b>	Clay/Batts/ Miller	On-going		
<b>4. Develop lesson for students for teachers to present</b>	N/A	1/09/2017	Completed	
<b>5. Solicit businesses for support and donation</b>	PBIS Team	1/09/17	Ongoing	
<b>6. Schedule booster sessions for teachers on PBIS implementation at least quarterly (during PLCs)</b>	Clay/PBIS Team	1/09/17	Ongoing	



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**Goal #2: Create Consistency across school settings (6th-8th) for disciplinary proceedings.**

Activity	Persons	Due	Outcome	Notes
1. Develop school wide consequence hierarchy.	PBIS Team /MS Team/	1/09/17	Completed	
2. Complete new Tier 2 & 3 referral forms.	Admin Clay	2018-2019	On-going	
3. Present to teachers regarding new procedures.	Batts/Clay/ PBIS Coach & Facilitator	Continually	On-going	
4. Offer staff development for classroom management, differentiating instruction, intervention development, etc.	Administration PBIS Team	Continually	On-going	



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**Goal #3: Foster Home/School/Community Relationships**

Activity	Persons	Due	Outcome	Notes
1. Solicit local businesses to support PBIS efforts through donations, etc.	PBIS Team	1/4/2018	O	
2. Prepare communication to be sent home to parents explaining PBIS	Miller	1/4/2017	N	
3. Meet with PTA to explain PBIS and solicit support, donations, volunteers, etc.	Clay	Monthly	-	
4. Write quarterly updates to be a part of the newsletter that is sent home.	Miller	Continually	G	
5. Update information on the school website regarding success stories of PBIS	Davis	Continually	O	
6. PBIS weekly announcements by students notifying parents via email or phone (ConnectEd)	Hunter	Weekly	I	
			N	
			G	

**Goal #4: Using Data-Based Decision Making**

Activity	Persons	Due	Outcome	Notes
1. Assign staff to enter and track SW discipline data	Stridiron	Daily	O	
2. Assign staff to present data in preparation for PBIS meetings	Stridiron PBIS Team	As needed	N	
			-	



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3. Plan monthly PBIS meetings to evaluate data	PBIS Team	Monthly	G	
4. Disseminate data to teachers on monthly basis.	Batts/Hunter/PBIS Team	Monthly	O	
5. Provide reports on progress at faculty meetings at least monthly.	PBIS Team	Montly	I	
			N	
			G	

**Task that need to be completed prior to the roll out**

- o Example of posters (Batts)
- o Power point (Clay)
- o Decision rules for using data to refer students to team leaders, administrators, and PBIS (team)

**Task that need to be completed ASAP**

- o Send letter home to parents describing PBIS (Miller)
- o Strategies for entering data into SWPBIS is secure. (Batts)
- o Schedule PBIS meetings for the school year. (Clay/Team)
  
- o Designate responsibility of disseminating data to teachers and decide how that will be accomplished (email, newsletter entry, etc).
- o Schedule booster sessions (may coincide with quarterly reporting to teachers in faculty meetings)
- o Develop plan to train teachers on how to handle problem behaviors (quarterly professional development opportunities to be presented and appointed by administration)
- o Talk to PTA about getting involved in PBIS-volunteering opportunities, feedback, etc.

**Task that need to be discussed with the PBIS Team ASAP**

- o Design method of informing parents about PBIS, how they can be a part, how they can implement strategies at home-participate in the school, etc.
- o Develop training system to train new teachers, new committee members, etc for following year.
- o Review previous year-team, etc. and make recommendations for following year

